Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 7 – April 11		
Sch	School Year: 2024-2025		Subject: SS		
Monday	Notes: Unit 10 Lesson 2 Day 1	 Delete Blend Write Reading and R Learn Listen Apply strate Develo Language Arts Brains Review Review Review Lesson Overvie Foundational S Warm Phone Phone Phone Reading and R Build R Previe Read t Comp Discus Develo 	sute initial phonemes to make medial sounds to make new words and extend sentences and blend words with Ff, Gg, esponding the elements of rhyming nom to and discuss "George's Rule the Visualizing and Making Co gies op their understanding of voc corm writing ideas about lead v that we use spaces between v that we begin a sentence w ew: skills up mic awareness as	words Hh, Ii, Nn, Tt, and Ww fiction es" onnections comprehension abulary words lers n sentences	Academic Standards: Foundational Skills RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c Reading & Responding RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 SL.K.4 L.K.4b RI.K.9 SL.K.4 L.K.4b RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6 L.K.1f SL.K.1b L.K.6 L.K.1f SL.K.1b L.K.6
		Grammer	nar, usage, and mechanics		

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 10	Produce rhyming words	
	Lesson 2	 Delete medial sounds to make new words 	Foundational Skills
	Day 2	Blend words and extend sentences	RF.K.2a
	,	 Write and blend words with Bb, Dd, Ee, Gg, Pp, Rr, and Tt 	RF.K.2e
		Reading and Responding	RF.K.1d
		Review and practice using selection vocabulary words	RF.K.3a
		 Reread "George's Rules" to compare and contrast details and 	RF.K.3b
		identify main idea and details	RF.K.3c
		 Analyze the presentation of genre and use of rhyming words 	L.K.1f
		 Develop their understanding of new selection vocabulary words 	L.K.1a
		Language Arts	L.K.2c
		Review opinion writing	Dooding 9
		 Brainstorm writing ideas about leaders 	Reading & Responding
Τι		 Review that we begin a sentence with a capital letter 	L.K.4b
Tuesday		 Review that we begin a sentence with a capital letter Review that we end exclamatory sentences with an exclamation 	L.K.5b
g		• Review that we end exclamatory sentences with an exclamation point	L.K.6
٧		point	RI.K.2
		Lesson Overview:	RI.K.3
		Foundational Skills	RF.K.2a
		Warm up	RI.K.10
		 Phonemic awareness 	RI.K.8
		 Phonics 	
		Reading and Responding	Language Arts
			L.K.2a
			L.K.2b
		 Close reading Writer's craft 	L.K.1f
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Grammar, usage, and mechanics	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 10	Blend initial sounds to make words	
	Lesson 2	Delete medial sounds to make new words	Foundational Skills
	Day 3	Blend words and extend sentences	RF.K.1d
	- / -	 Write and blend words with Dd, Hh, Nn, Oo, Pp, and Tt 	RF.K.3a
		Reading and Responding	RF.K.3b
		Practice vocabulary	RF.K.3c
		 Learn the elements of narrative nonfiction 	L.K.1f
		 Read and discuss the selection "Teddy's Bears" 	L.K.1a
			L.K.2c
		 Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies 	
		Answering Questions comprehension strategies	Reading &
		 Identify sequence and cause and effect Applying the presentation of character and the permitting perfection 	Responding
		Analyze the presentation of character and the narrative nonfiction	L.K.6 RI.K.7
		genre	RI.K.7 RF.K.1a
		Develop their understanding of vocabulary words	RF.K.4
_		Language Arts	L.K.1d
Wednesday		Review opinion writing	RI.K.4
dr		Brainstorm writing ideas about leaders	L.K.4b
les		 Review story elements of character, settings, and events 	RI.K.2
d		Retell a familiar story	SL.K.1a
¥.			SL.K.4
		Lesson Overview:	SL.K.6
		Foundational Skills	SL.K.1b
		Warm up	L.K.5b
		Phonemic awareness	
		Phonics	Language Arts
		Reading and Responding	W.K.8
		Practice vocabulary	SL.K.3
		Build background	RL.K.2
		Preview the selection	RL.K.3
		Read the First Reader	SL.K.6
		Comprehension strategies	
		Close reading	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 10	Review meaning and word order	Standards.
	Lesson 2	 Delete initial and medial sounds to make new words 	Foundational Skills
	Day 4	 Blend words and extend sentences 	RF.K.1a
	Day	 Write and blend words with Aa, Cc, Gg, Hh, Pp, Ss, and Tt 	RF.K.1d
		Reading and Responding	RF.K.3a
		Practice vocabulary	RF.K.3b
		 Learn the elements of rhyming nonfiction 	RF.K.3c
		 Listen to and discuss "Abraham Lincoln: A Man for All the People" 	L.K.1f
			L.K.1a
		sppry the cumulaniing comprehension strategy	L.K.2c
		Analyze the presentation of the rhyming nonfiction genre	
		Develop their understanding of vocabulary words	Reading &
		Language Arts	Responding
		Review how to write an opinion	L.K.4a L.K.6
		Practice giving opinions	RI.K.6
Γh		Practice sequencing story events	RI.K.7
Thursday		 Practice retelling a familiar story with a partner 	RI.K.10
			RF.K.1a
<		Lesson Overview:	RI.K.2
		Foundational Skills	RF.K.2a
		• Warm up	SL.K.1a
		Phonemic awareness	SL.K.4
		Phonics	SL.K.6
		Reading and Responding	SL.K.1b
		Practice vocabulary	
		Build background	Language Arts
		Preview the selection	SL.K.6
		Read the poem	RL.K.2
		Comprehension strategy	RL.K.3
		Close reading: writer's craft	
		Discuss the poem	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 10	Identify letter sounds and produce words	Standards.
	Lesson 2	 Delete initial and medial sounds to make new words 	Foundational Skills
	Day 5	 Blend words and extend sentences 	RF.K.3a
	Day J		RF.K.3b
		Write and blend words with Ee, Gg, Hh, Ll, Nn, Ss, and Tt	RF.K.1d
		Review high-frequency words	RF.K.3c
		Read and respond to a Decodable	L.K.1f
		Reading and Responding	L.K.1a
		Review selection vocabulary words	L.K.2c
		Review the Visualizing and Summarizing comprehension strategies	RF.K.4
		Review Compare and Contrast and Cause and Effect	L.K.2b
		 Review Language Use: Rhyming and Genre Knowledge: Rhyming Nonfiction 	RL.K.10
		• Share collected information from interviews and confirm or revise	Reading &
		conjectures for Inquiry	Responding
_		Language Arts	L.K.6
Friday		Choose a topic	RI.K.2
da		Practice adding ideas to an Idea Web	SL.K.1a
<		Practice producing exclamatory sentences	RI.K.10
		Review different kinds of sentences	RI.K.3
			RI.K.8
		Lesson Overview:	RF.K.2a W.K.6
		Foundational Skills	W.K.7
		Warm up	W.K.8
		Phonemic awareness	SL.K.1b
		Phonics	52.11.10
		Reading a Decodable	Language Arts
		Reading and Responding	W.K.1
		Practice vocabulary	W.K.8
		Review selections	SL.K.5
		Comprehension strategies	L.K.1f
		Access complex text	L.K.2b
		Writer's craft	
		Concept/question board	