

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 7 – April 11
School Year: 2024-2025		Subject: SS	
Monday	Notes:	Objective:	Academic Standards:
	Unit 10 Lesson 2 Day 1	<p>Foundational Skills</p> <ul style="list-style-type: none"> Substitute initial phonemes to make new words Delete medial sounds to make new words Blend words and extend sentences Write and blend words with Ff, Gg, Hh, Ii, Nn, Tt, and Ww <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of rhyming nonfiction Listen to and discuss “George’s Rules” Apply the Visualizing and Making Connections comprehension strategies Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Brainstorm writing ideas about leaders Review that we use spaces between sentences Review that we begin a sentence with a capital letter <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Comprehension strategies Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write an opinion Grammar, usage, and mechanics 	<p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 SL.K.4 L.K.4b RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.8 SL.K.3 RF.K.1c L.K.2a</p>

Tuesday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words • Delete medial sounds to make new words • Blend words and extend sentences • Write and blend words with Bb, Dd, Ee, Gg, Pp, Rr, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “George’s Rules” to compare and contrast details and identify main idea and details • Analyze the presentation of genre and use of rhyming words • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Brainstorm writing ideas about leaders • Review that we begin a sentence with a capital letter • Review that we end exclamatory sentences with an exclamation point <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4b L.K.5b L.K.6 RI.K.2 RI.K.3 RF.K.2a RI.K.10 RI.K.8</p> <p>Language Arts</p> <p>L.K.2a L.K.2b L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial sounds to make words • Delete medial sounds to make new words • Blend words and extend sentences • Write and blend words with Dd, Hh, Nn, Oo, Pp, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of narrative nonfiction • Read and discuss the selection “Teddy’s Bears” • Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies • Identify sequence and cause and effect • Analyze the presentation of character and the narrative nonfiction genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Brainstorm writing ideas about leaders • Review story elements of character, settings, and events • Retell a familiar story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the First Reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.7 RF.K.1a RF.K.4 L.K.1d RI.K.4 L.K.4b RI.K.2 SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.5b</p> <p>Language Arts</p> <p>W.K.8 SL.K.3 RL.K.2 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review meaning and word order • Delete initial and medial sounds to make new words • Blend words and extend sentences • Write and blend words with Aa, Cc, Gg, Hh, Pp, Ss, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of rhyming nonfiction • Listen to and discuss “Abraham Lincoln: A Man for All the People” • Apply the Summarizing comprehension strategy • Analyze the presentation of the rhyming nonfiction genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review how to write an opinion • Practice giving opinions • Practice sequencing story events • Practice retelling a familiar story with a partner <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1a RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.2 RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.6 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify letter sounds and produce words • Delete initial and medial sounds to make new words • Blend words and extend sentences • Write and blend words with Ee, Gg, Hh, Ll, Nn, Ss, and Tt • Review high-frequency words • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Summarizing comprehension strategies • Review Compare and Contrast and Cause and Effect • Review Language Use: Rhyming and Genre Knowledge: Rhyming Nonfiction • Share collected information from interviews and confirm or revise conjectures for Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Choose a topic • Practice adding ideas to an Idea Web • Practice producing exclamatory sentences • Review different kinds of sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review selections • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.3b RF.K.1d RF.K.3c L.K.1f L.K.1a L.K.2c RF.K.4 L.K.2b RL.K.10</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.2 SL.K.1a RI.K.10 RI.K.3 RI.K.8 RF.K.2a W.K.6 W.K.7 W.K.8 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 W.K.8 SL.K.5 L.K.1f L.K.2b</p>
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